

BENSON POLYTECHNIC HIGH SCHOOL | MPC 5

PORTLAND PUBLIC SCHOOLS APRIL 14, 2016



AGENDA

Benson Polytechnic High School MPC-5

Agenda

Facilitator: Karina Meeting: 5

Meeting Date: April 14, 2016 Location: Benson HS – Room 125

Record Taken By: DOWA-IBI Group Duration: 6:00 – 8:00PM

6:00pm Welcome & Agenda Review

6:05pm Updated Area Program Review

6:10pm Key takeaways from MPC & Community Design Charrettes

6:25pm Parking Strategy

6:45pm Review of proposed Master Plan options

7:45pm Public Comment

7:55pm Closing & Next Steps



AREA PROGRAM

		Ed Spec V2.6		BPHS Existing Program		BPHS Proposed Program			
PROGRAM AREA	#	NSF	#	NSF	#	NSF	Reuse NSF		
CORE ACADEMIC PROGRAMS									
General Education Classrooms	41	40,180	23	16,599	37	33,300			
(English, Math, Social Studies, Health & World Language)	(980 SF Each)		(706 avg. SF Each)		(900 SF Each)				
Science Classrooms (includes prep & chem stor)	11	16,500	6	7,048	11	16,500			
Extended Learning Areas		8,000		-		8,000			
TOTAL: CORE ACADEMIC PROGRAMS	52	64,680	29	23,647	48	57,800			
CAREER TECHNICAL EDUCATION (CTE)									
General CTE	3	6,000							
Construction POS			3	8,266	2	13,800			
Electrical POS			3	8,263	3	7,300			
Architecture POS			3	3,397	3	5,100			
Digital Media POS			2	6,994	4	11,150			
Applied Arts POS			Inc	cluded in Fine	led in Fine & Performing Arts				
Radio POS			2	5,182	2	4,790			
CTE Education POS			-	-	2	2,620			
Health Services POS			7	7,899	8	9,199			
Computer Science POS			3	7,998	3	8,550			
Manufacturing POS			2	30,859	3	25,400			
Engineering POS			-	-	3	6,800			
Auto/Transportation Technology POS			5	29,001	5	26,830			
TOTAL: CAREER TECHNICAL EDUCATION	3	6,000	30	107,859	38	121,639			



AREA PROGRAM

	Ed Spec V2.6		BPHS Existing Program		BPHS Proposed Program		Delta for Reuse
PROGRAM AREA	#	NSF	#	NSF	#	NSF	NSF
FINE & PERFORMING ARTS							
Fine & Visual Arts	2	3,080	2	1,939	2	3,080	
Band/Orchestra	1	3,470	_	, -	1	3,470	
Choir		200	-	-	-	-	
Theater/Dance	1	14,600	-	17,284	1	18,884	4,284
TOTAL: FINE & PERFORMING ARTS	4	21,350	2	19,223	4	25,434	
PHYSICAL EDUCATION/ATHLETICS							
Physical Education/Athletics	3	35,580	3	55,172	3	55,172	19,592
TOTAL: PHYSICAL EDUCATION/ATHLETICS	3	35,580	3	55,172	3	55,172	
EDUCATIONAL SUPPORT							
Administration		15,260		10,920		15,260	
Counseling/Career		2,735		3,149		2,735	
				5,147		·	
Student Activities		270		-		270	
Technology Access		5,500		-		5,500	
Special Ed (SPED)		5,900		1,376		5,900	
Emerging Language Learning (ELL)	1	800		-	1	800	
Student Center		12,620		20,075		12,620	
Media Center/Library		10,220		10,126		10,220	
Student Space		200		-		200	
Custodial		3,850		1,949		3,850	
Building Support		10,045		4,249		10,045	
TOTAL: EDUCATIONAL SUPPORT	1	67,400		51,844	1	67,400	

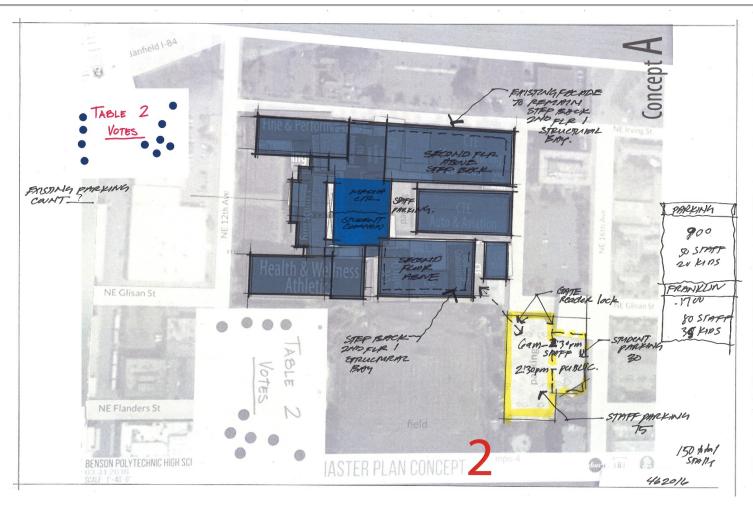


AREA PROGRAM

	Ed Spec V2.6		BPHS Existing Program		BPHS Proposed Program		Delta for Reuse
PROGRAM AREA	#	NSF	#	NSF	#	NSF	NSF
SMALL INSTRUCTIONAL SPACES							
Small Instructional Spaces	10	5,000		_	10	5,000	
TOTAL: SMALL INSTRUCTIONAL SPACES	10	5,000			10	5,000	
PARTNER & COMMUNITY USES							
Clothing/Food Closet		1,200		-		1,200	
TOTAL: PARTNER & COMMUNITY USES		1,200		-		1,200	
WRAP AROUND SERVICE PROVIDERS							
Health Clinic		1,600		1,333		1,600	
Teen Parent Services		2,100		=		2,100	
Alternate Program				19,150			
Classrooms		1,000		-		1,000	
TOTAL: WRAP AROUND SERVICE PROVIDERS		4,700		20,483		4,700	
TOTAL ASSIGNABLE SQUARE FOOTAGE	70	205,910	64	278,229	104	338,345	23,876
Subtotal - Unassignable Area	36%	74,128	40.5%	112,771	36%	121,804	
TOTAL BUILDING GROSS SQUARE FOOTAGE		280,038		391,000		460,150	



CHARRETTE TAKE-AWAYS

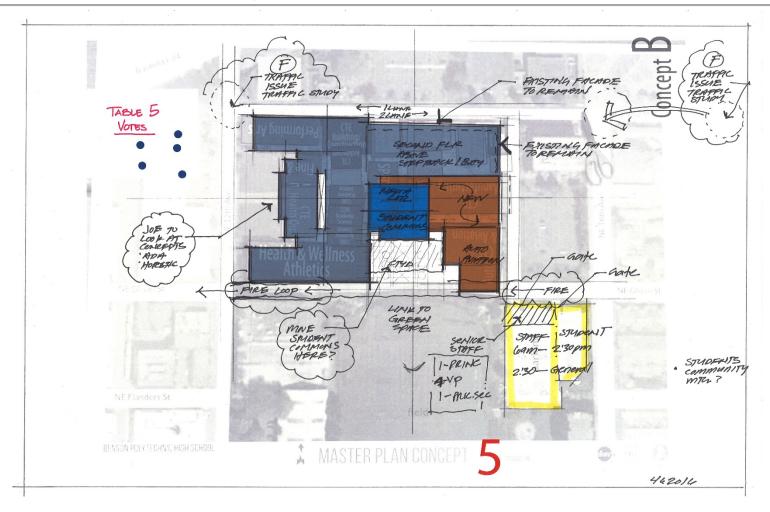


- Maintain existing buildings
- Library & Students commons at center of campus
- Connection between: Construction, Architecture, Digital Media and Engineering
- Manufacturing to remain at current location

- Main building: Connecting academic programs with a common interior open space (natural daylight)
- Student/Staff Parking in adjacent lot
- Remove cars from center of Campus



CHARRETTE TAKE-AWAYS

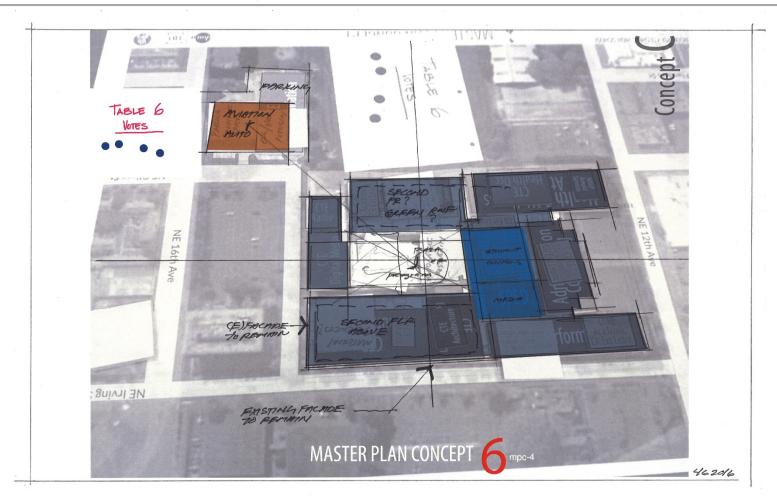


- Maintain existing Main Building & North Wing
- Demo Auto Shop & South Wing
- · Create Student Courtyard facing south

- Build New CTE spaces along 15th Street
- Student/Staff Parking in adjacent lot
- Remove cars from center of Campus



CHARRETTE TAKE-AWAYS

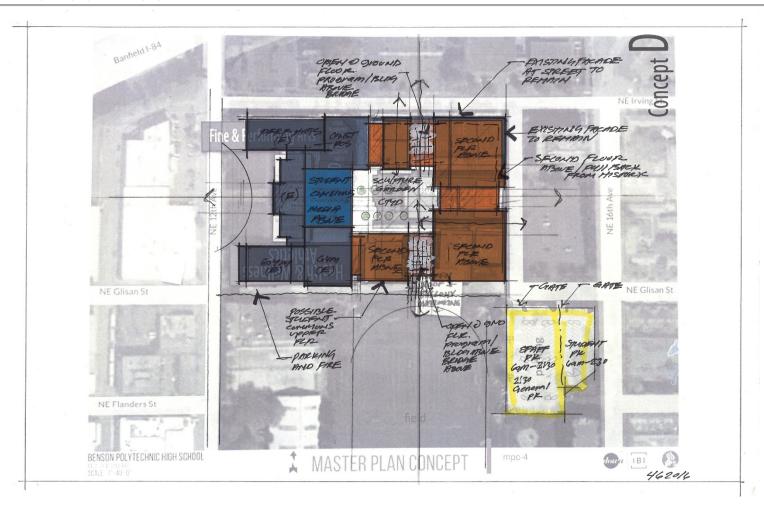


- Maintain existing Main Building, North & South Wings
- Relocate Auto Shop to adjacent lot
- Create Student Courtyard in center of school

- Library & Students commons at center of campus
- Remove cars from center of Campus
- Build additional program space along 15th Street



NEW PROPOSED SCHEME



- · Maintain existing Main Building
- Rebuild CTE shop spaces
- · Create Student Courtyard in center of school

- Library & Students commons at center of campus
- Remove cars from center of Campus
- Student/Staff Parking in adjacent lot



PROPOSED MASTER PLAN CONCEPTS















BENSUN PULY LECHNIC HIGH SCHUU 04.14.2016 MPC-5 SCALE: 1"=40'-0"













BENSON POLYTECHNIC HIGH SCHOOL 04.14.2016 MPC-5 SCALE: 1"=40'-0"



MASTER PLAN CONCEPT A LEVEL 3











MASTER PLAN CONCEPT A LEVEL O

























MASTER PLAN CONCEPT B LEVEL 2













MASTER PLAN CONCEPT B











MASTER PLAN CONCEPT LEVEL 1











MASTER PLAN CONCEPT C LEVEL 2











BENSON POLYTECHNIC HIGH SCHOOL 04.14.2016 MPC-5 SCALE: 1"=40'-0"



MASTER PLAN CONCEPT LEVEL 3









BENSON POLYTECHNIC HIGH SCHOOL 04.14.2016 MPC-5 SCALE: 1"=40'-0"

MASTER PLAN CONCEPT C LEVEL 0



















PUBLIC COMMENTS





NEXT STEPS

- Community Workshop #2: Saturday April, 2nd 9AM Noon
- MPC Meeting #5 Thursday April 14th 6-8PM





